

## Lesson Plan – ‘The Three ‘R’s’

## Activities and Lesson Plan

Most of this lesson revolves around discussion and debate. Adults are there to facilitate the discussion and join in as appropriate but should try to ‘guide’ it rather than ‘lead’ it!

**Part 1: Sharing the Road** (Whole class – Whiteboard activity)

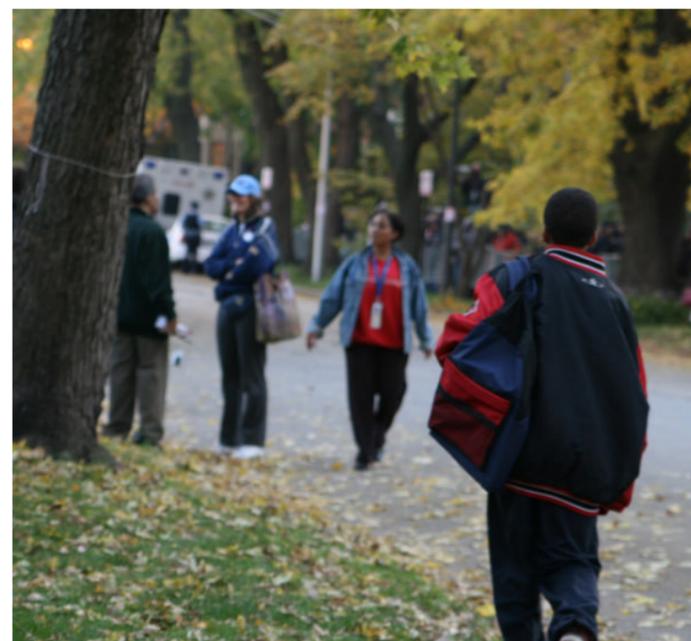
List all the people and traffic that share the road environment.

Discuss each road-user’s vulnerability.

Discuss some of the ways we keep the different road-users safe from each other.

**Part 2: The Three ‘R’s** (In groups)

**‘R’ 1 – Rules** – when people share a space, we have rules to keep them safe from one another – discuss school rules that apply to the corridor, classroom, play areas, science and technology labs, sports hall etc.



There is a set of rules to keep us safe in the road environment (The Highway Code)

**Discuss:**

- Who should know the Highway Code?
- How many rules are there?
- Are they all ‘the law’?
- How many road-users do you think know all the rules?
- Are people willing to break the rules?
- What rules do they break?

**‘R’ 2 – Risks** – Breaking rules is taking risks! Taking risks has consequences!

**Discuss:**

- What rules do pedestrians break?
- What rules do cyclists break?
- What rules do drivers break?
- What are the risks involved?
- What are the possible consequences?
- Who broke a road safety rule on the way to school today?
- What rule did you break?
- Why?
- What could have been the possible consequences – to you? To anyone else?

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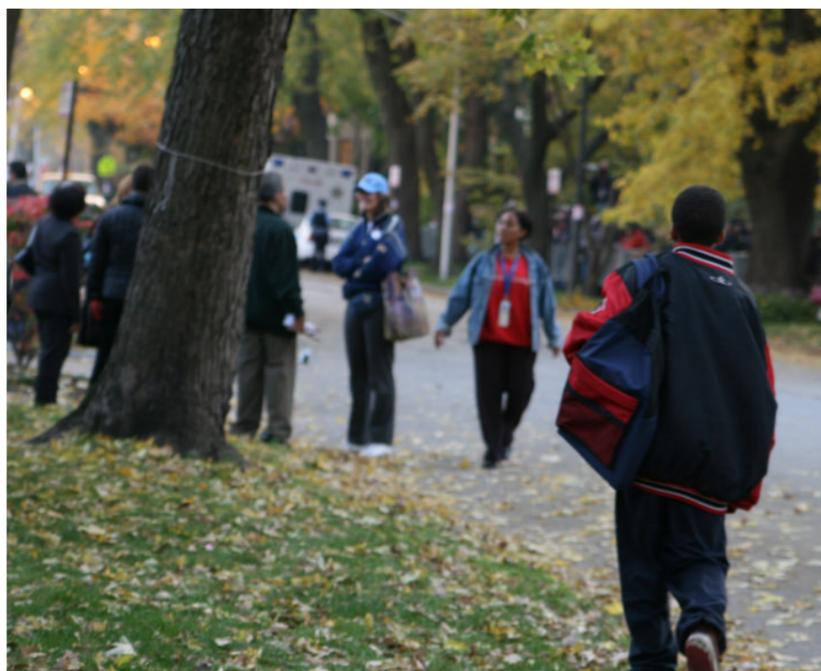
**‘R’ 3 – Responsibility**

So, whose responsibility is it to see that road-users keep to the rules?

If everyone stuck to the rules all the time, there would probably be few, if any, road ‘accidents’ – so are ‘accidents’ really accidents? (incidents that cannot be foreseen or prevented).

If there were less road casualties and deaths how would this affect people’s lives?

How would this affect the economy?

**Part 3: Survey on Road User Behaviour** (Groupwork – observation exercise)

Make a simple survey sheet.

Find a safe place to stand outside the school to observe the behaviour of passing drivers and pedestrians, and record what you see.

Consider the Highway Code rules that you saw people breaking. Discuss the possible consequences.

- Could this type of rule-breaking have a consequence for you personally on your journey to or from school?
- How could you try to minimise the danger to yourself?
- Have you or the people you travel with broken the same or similar rules?
- Does this mean you have put other people in danger?
- How does this make you feel?
- Whose responsibility is road safety?

**Resources:**

- Survey sheets
- Fluorescent (hi-vis) jackets

\*You will also need paper, pencils, clipboards and helpers to meet adult: child ratios for the observation exercise ( + organise consent forms).